

A4 – Achievement at Key Stage 3

Baseline and Trends: Baseline year – 2005. Between 2005 and 2007, the percentage of students achieving at least Level 5 at Key Stage 3 in English has

- decreased from 84% to 83% for students without SEN
- increased from 12% to 14% for students with SEN with a statement
- increased from 36% to 38% for students with SEN without a statement

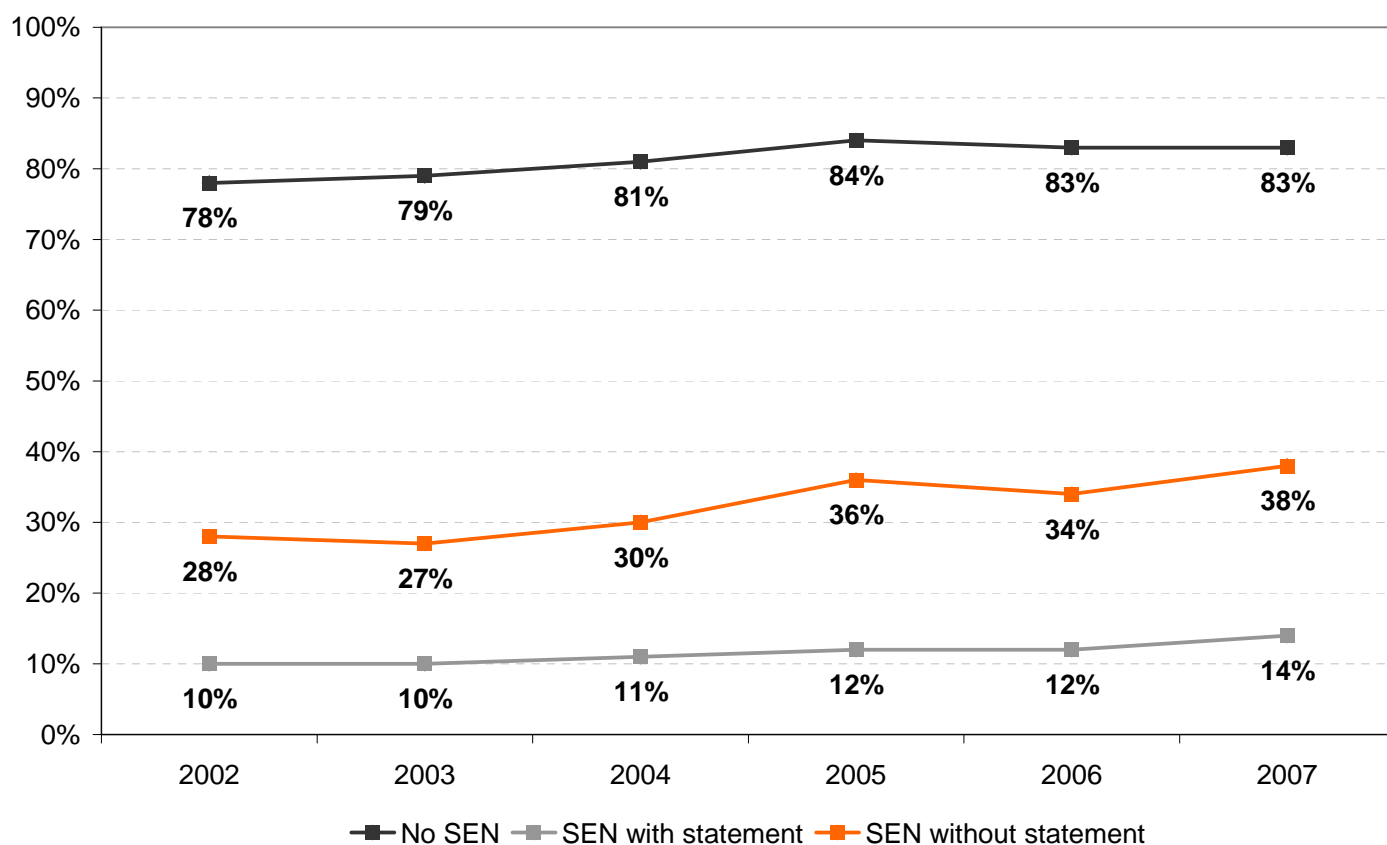
During the same period, the percentage of students achieving at least Level 5 at Key Stage 3 in Maths has

- increased from 83% to 86% for students without SEN
- increased from 15% to 18% for students with SEN with a statement
- increased from 38% to 43% for students with SEN without a statement

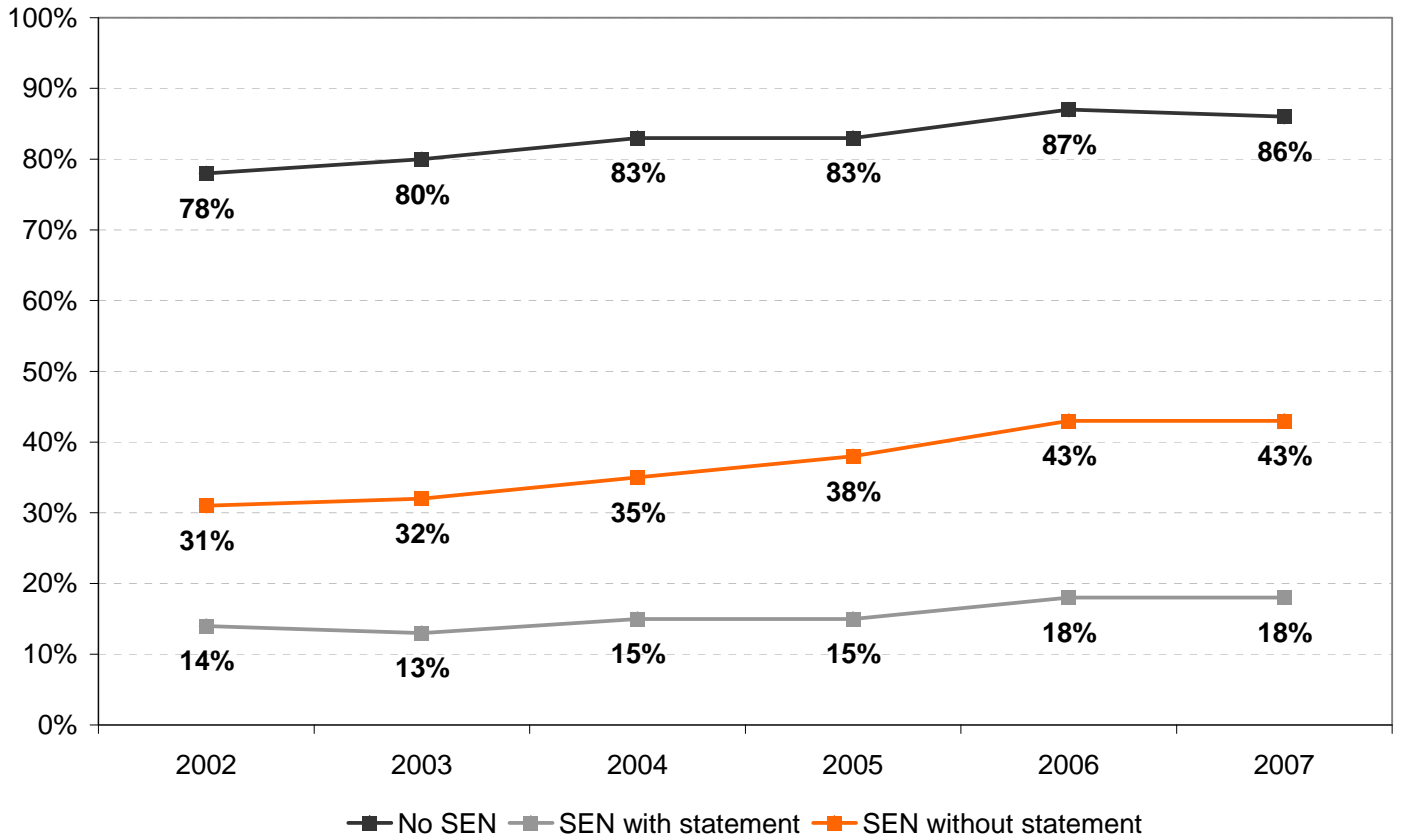
During the same period, the percentage of students achieving at least Level 5 at Key Stage 3 in Science has

- increased from 79% to 83% for students without SEN
- increased from 17% to 20% for students with SEN with a statement
- increased from 33% to 40% for students with SEN without a statement

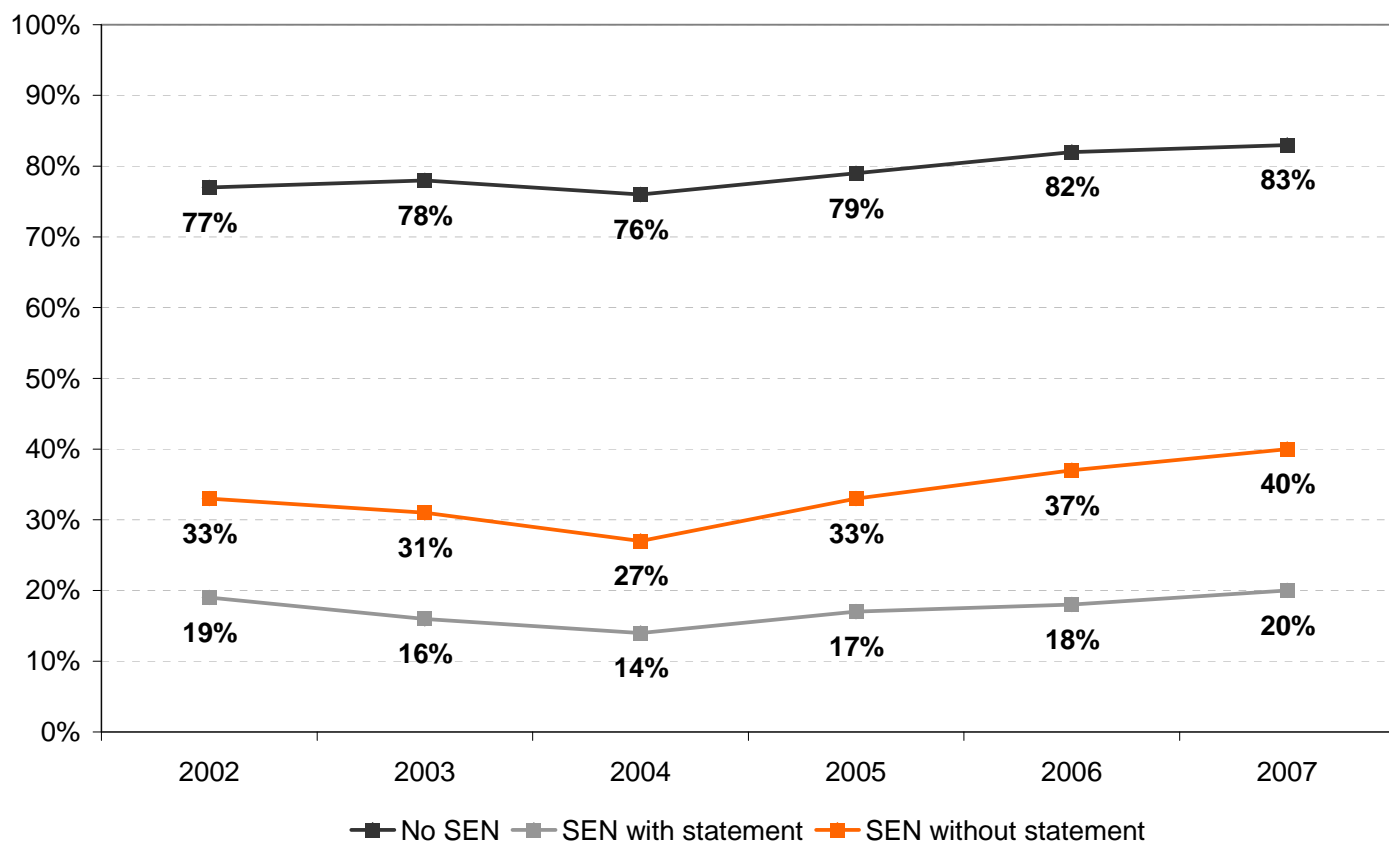
Achievement at Key Stage 3: English



Achievement at Key Stage 3: Maths



Achievement at Key Stage 3: Science



Definition: Expected level of achievement at Key Stage 3 is level 5. Key Stage 3 is the legal term for the three years of schooling in England and Wales in maintained schools normally known as Year 7, Year 8, and Year 9. Attainment in National Curriculum tests at the end of the Key Stage (Year 9) is the data presented here. Data covers England. The assessment of child's Special Educational Needs by local authorities determines whether the local authority issues a statement of the child's needs or not. Data is not currently collected by disability, SEN provides a limited proxy (there are both disabled children who do not have SEN and non disabled children who do have SEN).

Data Source: Figures combine School Census Data and Attainment Data